Assessment	Summary	⁷ Overall
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	4%	0%	16%	28%	52%	4%	80%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	8%	16%	68%	8%	8%	76%
Reading Basic Understanding	25	0%	0%	4%	60%	36%	0%	96%
Writing Conventions	25	0%	4%	20%	68%	8%	4%	76%
Writing Effectiveness	25	0%	16%	12%	44%	28%	16%	72%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	4%	44%	52%	0%	4%	52%
Problem Solving	25	4%	48%	20%	24%	4%	52%	28%
Skills	25	0%	4%	28%	48%	20%	4%	68%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	0%	0%	72%	17%	10%	0%	28%

Assessment Summary	Gend	er
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	0%	0%	14%	29%	57%	0%	86%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	9%	0%	18%	27%	45%	9%	73%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	18%	9%	64%	9%	18%	73%
Reading Basic Understanding	11	0%	0%	0%	45%	55%	0%	100%
Writing Conventions	11	0%	0%	18%	64%	18%	0%	82%
Writing Effectiveness	11	0%	9%	9%	36%	45%	9%	82%
Male							T *441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N 14	Little 0%	Below 0%	Nearly 21%	Achieved 71%	Honors 7%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	14	0%	0%	21%	71%	7%	Below 0%	Honors 79%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	9%	55%	36%	0%	9%	36%
Problem Solving	11	9%	36%	18%	36%	0%	45%	36%
Skills	11	0%	9%	27%	45%	18%	9%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	0%	36%	64%	0%	0%	64%
Problem Solving	14	0%	57%	21%	14%	7%	57%	21%
Skills	14	0%	0%	29%	50%	21%	0%	71%

Vermont Assessment Summary 2002



PS106 Samuel Morey Elementary

Assessment Su	ımmary Gender
I IDD CODDITION O	,

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	67%	22%	11%	0%	33%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	0%	82%	9%	9%	0%	18%

Assessment Summary Race/	Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	4%	0%	16%	28%	52%	4%	80%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	8%	17%	67%	8%	8%	75%
Reading Basic Understanding	24	0%	0%	4%	58%	38%	0%	96%
Writing Conventions	24	0%	4%	21%	67%	8%	4%	75%
Writing Effectiveness	24	0%	13%	13%	46%	29%	13%	75%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	4%	42%	54%	0%	4%	54%
Problem Solving	24	4%	46%	21%	25%	4%	50%	29%
Skills	24	0%	4%	29%	46%	21%	4%	67%
GRADE 5							ı	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	0%	0%	72%	17%	10%	0%	28%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	15%	25%	60%	0%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	'S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	11%	74%	11%	5%	84%
Reading Basic Understanding	*	0%	0%	5%	47%	47%	0%	95%
Writing Conventions	*	0%	0%	16%	74%	11%	0%	84%
Writing Effectiveness	*	0%	0%	5%	58%	37%	0%	95%
Special Needs Students							Little+	Standard+
	N	T *441					Little	Standard
	17	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	37%	63%	0%	0%	63%
Problem Solving	*	0%	47%	21%	26%	5%	47%	32%
Skills	*	0%	0%	16%	58%	26%	0%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS106 Samuel Morey Elementary

Assessment Summary	Disability

GRADE 5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	68%	20%	12%	0%	32%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	10%	25%	65%	0%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	5%	79%	11%	5%	89%
Reading Basic Understanding	*	0%	0%	5%	47%	47%	0%	95%
Writing Conventions	*	0%	5%	16%	68%	11%	5%	79%
Writing Effectiveness	*	0%	11%	5%	47%	37%	11%	84%
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	37%	63%	0%	0%	63%
Problem Solving	*	0%	47%	21%	26%	5%	47%	32%
Skills	*	0%	0%	26%	47%	26%	0%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS106 Samuel Morey Elementary

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	71%	17%	13%	0%	29%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment S	ummary	English	Language	Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	4%	0%	17%	22%	57%	4%	78%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	13%	70%	9%	9%	78%
Reading Basic Understanding	*	0%	0%	4%	57%	39%	0%	96%
Writing Conventions	*	0%	0%	22%	70%	9%	0%	78%
Writing Effectiveness	*	0%	9%	13%	48%	30%	9%	78%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	43%	52%	0%	4%	52%
Problem Solving	*	4%	43%	22%	26%	4%	48%	30%
Skills	*	0%	4%	26%	48%	22%	4%	70%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Concepts								
Problem Solving	*	*	*	*	*	*	*	*
•	*	*	*	*	*		*	*

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	0%	71%	18%	11%	0%	29%